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To: The Chair and Members  
of the Standing Advisory  
Council on Religious  
Education

County Hall  
Topsham Road  
Exeter  
Devon  
EX2 4QD

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Date: 15 June 2023

Contact: Yvette Welsh

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**STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION**

Friday, 23rd June, 2023

A meeting of the Standing Advisory Council on Religious Education is to be held on the above date at 10.00 am at Daw Room, County Hall, Exeter to consider the following matters.

Donna Manson  
Chief Executive

**A G E N D A**

**PART I - OPEN COMMITTEE**

1 Apologies for Absence

2 Minutes (Pages 1 - 4)

Minutes of the meeting held on 9 February 2023.

3 Items Requiring Urgent Attention

Items which in the opinion of the Chair should be considered at the meeting as matters of urgency.

**MATTERS FOR DECISION**

4 Devon SACRE Constitution (Pages 5 - 10)

In 2021 a working party met to review the Devon SACRE constitution. The changes made were duly ratified by a full SACRE meeting (17/02/2022).

Since then we have been unable to get this constitution signed off officially by the Council.

Thanks to the work of the Democratic Services Department we now have a date set for this to be approved by Cabinet. We are therefore bringing it back to this meeting, with 2 minor alterations, to be fully accepted by SACRE.

It RECOMMENDED that:

- 1) Devon SACRE agree the constitution
- 2) Note that the constitution be put forward to Cabinet for approval at their July 2023 meeting.

**MATTERS FOR INFORMATION**

5 Devon SACRE Membership

Warren Houghton replaces Helena Hastie as Baha'i representative.  
David Tollerton joins the group from Exeter University.

Spokespersons for the four groups are as follows:

Group A, Christian and other Religion and Belief Communities (with the exception of the Church of England) - Bill Becher;

Group B, The Church of England (Diocesan Board of Education) – Tatiana Wilson;

Group C, Teachers' Associations – Belinda Twiggs;

Group D, The County Council - Councillor Dan Thomas

It is RECOMMENDED that this be NOTED.

6 Standards: Monitoring and Ofsted Reports (Pages 11 - 16)

The purpose of this report is to update SACRE members on the findings published in recent Ofsted reports, particularly where comments relate to Religious Education (RE), collective worship or Spiritual, Moral, Social and Cultural development (SMSC) of pupils.

The report recommends that SACRE officers should contact a few specified schools to either congratulate them on their outstanding practice, or to offer curriculum support in specified areas.

It is RECOMMENDED that the report be NOTED.

7 Agreed Syllabus Review (Pages 17 - 18)

The purpose of this report is to update SACRE members on the progress of the review of the Devon Agreed Syllabus. An Agreed Syllabus Conference (ASC) has been set up to coordinate the process. The ASC has a similar structure to the main SACRE body, so requires at least one member from each Group (A-D). We are pleased to say that the Devon SACRE ASC has members from all required groups.

An initial meeting of the ASC met on 11<sup>th</sup> May to discuss decisions made so far, and to guide the process forward. This meeting was quorate, with members from all 4 groups in attendance. This meeting was held in conjunction with members of Torbay SACRE. Notes from the meeting are appended to this report.

It is RECOMMENDED that this be NOTED.

8 Learn Teach Lead RE: Update

The purpose of this report is to update SACRE members on the progress of the Learn, Teach, Lead RE (LTLRE) hub network.

An annual conference has been planned for October 2023, at the St Mellion Conference Centre. This conference is to be addressed by Lat Blaylock, RE Today. Bookings open in June.

Hub leaders training is planned for 7<sup>th</sup> July 2023. Unfortunately training had to be cancelled in February, due to illness and lack of availability.

Many hubs have been meeting in person over the last year, with others continuing to offer their meetings virtually. The new SWIFT hub has been very successful.

We are pleased to announce that new hub leaders have recently been appointed in Exeter and Plymouth.

It is RECOMMENDED that this be NOTED.

9 Regional and National Developments: RE Hubs, Census data, Bloom Review, anti-Hindu hate report, SACREs and the law

This update relates to the national updates for the Devon SACRE meeting (June 2023)

Introducing the RE Hubs project  
<https://www.re-hubs.uk/>

Census data  
<https://www.ons.gov.uk/peoplepopulationandcommunity/culturalidentity/religion/bulletins/religionenglandandwales/census2021>

Bloom Review: Does Government do God?  
<https://www.gov.uk/government/news/government-needs-to-better-understand-faith-independent-review-claims>

Anti-Hindi-hate report  
Report - <https://henryjacksonsociety.org/wp-content/uploads/2023/04/HJS-Anti-Hindu-Hate-in-Schools-Briefing.pdf>  
Film - [https://youtu.be/UxzhbGt\\_LOc](https://youtu.be/UxzhbGt_LOc)

SACREs and the law  
<https://humanists.uk/2023/05/30/landmark-high-court-win-for-humanist-judge-rules-he-cannot-be-excluded-from-local-re-committee/>

It is RECOMMENDED that the updates be NOTED.

10 NASACRE Conference Report

The Adviser to Devon SACRE will give an update regarding the NASACRE conference.

It is RECOMMENDED that the update be NOTED.

11 Quality Mark: Seeking Funding for Schools?

The Adviser to Devon SACRE will give an update about seeking funding for schools.

It is RECOMMENDED that the update be NOTED.

12 Holocaust Memorial Day - Planning for 2024

The Adviser to Devon SACRE will give an update regarding the planning of Holocaust Memorial Day 2024.

It is RECOMMENDED that the update be NOTED.

13 SACRE Training

The Adviser to Devon SACRE will give an update regarding training opportunities.

It is RECOMMENDED that the update be NOTED.

**STANDING ITEMS**

14 Future SACRE Meetings

Dates for future meetings to be held at 10.00am on the following dates

Wednesday 15 November 2023;  
Tuesday 6 February 2024;  
Thursday 20 June 2024;  
Monday 4 November 2024

It is RECOMMENDED that the future meeting dates be NOTED.

**PART II - ITEMS WHICH MAY BE TAKEN IN THE ABSENCE OF PRESS AND PUBLIC ON THE GROUNDS THAT EXEMPT INFORMATION MAY BE DISCLOSED**

NIL

*Members are reminded that Part II Reports contain exempt information and should therefore be treated accordingly. They should not be disclosed or passed on to any other person(s). They need to be disposed of carefully and should be returned to the Democratic Services Officer at the conclusion of the meeting for disposal.*

## **MEETINGS INFORMATION AND NOTES FOR VISITORS**

### **Getting to County Hall and Notes for Visitors**

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[Further information about how to get to County Hall](#) gives information on visitor parking at County Hall and bus routes.

Exeter has an excellent network of dedicated cycle routes. For further information see the [Travel Devon webpages](#).

The nearest mainline railway stations are Exeter Central (5 minutes from the High Street), St David's and St Thomas. All have regular bus services to the High Street.

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### **Committee Terms of Reference**

For the terms of reference for any Committee, please [visit the Committee page](#) on the website and click on the name of the Committee. Under purpose of Committee, the terms of reference will be listed. Terms of reference for all Committees are also detailed within Section 3b of [the Council's Constitution](#).

### **Access to Information**

Any person wishing to inspect any minutes, reports or background papers relating to an item on the agenda should contact the Clerk of the Meeting. To find this, [visit the Committee page](#) on the website and find the Committee. Under contact information (at the bottom of the page) the Clerk's name and contact details will be present. All [agenda, reports and minutes of any Committee are published on the Website](#)

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Anyone wishing to film part or all of the proceedings may do so unless the press and public are excluded for that part of the meeting or there is good reason not to do so, as directed by the Chair. Filming must be done as unobtrusively as possible without additional lighting; focusing only on those actively participating in the meeting and having regard to the wishes of others present who may not wish to be filmed. Anyone wishing to film proceedings is asked to advise the Chair or the Democratic Services Officer in attendance.

Members of the public may also use social media to report on proceedings.

### **Declarations of Interest for Members of the Council**

It is to be noted that Members of the Council must declare any interest they may have in any item to be considered at this meeting, prior to any discussion taking place on that item.

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**Induction Loop available**





## STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION

9 February 2023

Present

Group A: Christian and Other Religion and Belief Communities (with the exception of the Church of England)

W Becher, K Denby, J Carpenter, M Miller

Group B: The Church of England

C Hulbert, K Keatley, T Wilson

Group C: Teachers Associations

P Hammett, W Harrison, E Mihas, B Twigg, R Flanagan

Group D: Devon County Councillors

T Adams, J Bradford, C Channon, M Squires, D Thomas

Co-opted Members

J Goody, R Northcott, S Spence

Apologies:-

M Hext, R Nathwani, J Taylorson, J Roberts, P Randall, E Pawson and E Underwood

### 13 Minutes

The minutes of the meeting held on 7 November 2022 were signed as a correct record subject to an amendment that Belinda Twigg is part of Group C.

### 14 Items Requiring Urgent Attention

There were no items requiring urgent attention.

### 15 Devon SACRE Membership

- The representatives of each group are as follows:

Group A - Christian and other religion and belief communities (with the exception of the Church of England) – Bill Becher

# Agenda Item 2

2

STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION  
9/02/23

Group B – The Church of England – Tatiana Wilson

Group C – Teachers Associations – Belinda Twiggs

Group D – County Council – TBC

- Helena Hastie to step down as Baha'i representative (group A)

## 16 **Standards: Monitoring and Ofsted reports**

Members were updated on the findings published in recent Ofsted reports, particularly where comments related to Religious Education (RE), collective worship or Spiritual, Moral, Social and Cultural development (SMSC) of pupils. Support to be offered to schools reported to need support.

Schools in Topsham, Stoke Canon and St Helens are to be congratulated on their outstanding practice.

The following link was requested to be included for information:

<https://www.gov.uk/government/publications/research-review-series-religious-education/research-review-series-religious-education>

## 17 **Devon SACRE: Agreed Syllabus Review**

An Agreed Syllabus Conference (ASC) would be set up to coordinate the process review.

Members nominated:

Group A – Keith Denby

Group B – Kelly Keatley, Claire Hulbert

Group C - Belinda Twiggs, Ruth Flanagan

Group D – Dan Thomas

The initial meeting of the ASC, in conjunction with members of Torbay SACRE would be called during the Spring Term 2023 to scope the role and purpose of the group.

## 18 **Learn Teach Lead RE: updates**

A successful annual conference, addressed by Dr Richard Kueh, Ofsted lead for RE was held in October 2022, with over 100 delegates in attendance at the St Mellion Conference Centre.

Hub leaders met in the preceding afternoon for a training session.

More hub leader training sessions are planned for the Spring and Summer terms 2023. Jason Singh has been invited to the South Devon and Torbay LTLRE Hub on March 2023 session to bring Art and Beliefs together.

Many hubs have been meeting in person over the last year, with others continuing to offer meetings virtually. It was noted that the new SWIFT Online hub had been very successful.

During general discussion it was noted that Quaker representatives had visited year 7 and 9 students.

## 19 National Developments

During discussion it was noted:

- The Department for Education's workforce survey showed that one in five schools offer zero hours in RE in year 11.
- 27.4% of academies without a religious character reported provision of zero hours of RE to year 11.
- The Schools Minister had encouraged use of the complaints process to address concerns about schools not providing RE. Devon SACRE had submitted a complaint with no satisfactory conclusion due to no clear benchmark on acceptability.
- A number of webinars are available through Regional RE Hubs and attendance was encouraged. ([marketing@regionalrehubs.co.uk](mailto:marketing@regionalrehubs.co.uk))
- A national standard for RE was being pursued.
- Consideration that some specialised teacher training for the subject should be mandatory
- Promotion of a free of charge course devised by Exeter University. Details: <https://courses.cstg.org.uk/course/index.php>

## 20 Holocaust Memorial Day:

- Over 600 people gathered for the opening ceremony at Exeter Cathedral, including representatives from a variety of faith and community groups.
- Rob Rinder and Bernie Graham gave a presentation, describing some of the work with secondary school children across the country.
- Over 200 school pupils were involved in the Exeter events from eight schools across the County.
- Presentations were given on Kindertransport and the Gypsy Holocaust
- The closing ceremony was hosted by the Jewish community Philippe Sands (author and International Human Rights lawyer) would be speaking at the Exeter commemorations on Friday 26th January 2024
- A number of Committee Members expressed their appreciation for the work undertaken for the organisation of the event in Exeter.

## 21 Exploring Diversity in Devon Schools

# Agenda Item 2

4

STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION

9/02/23

The scheduled session led by Lorna Legg to be rescheduled to the 23 June 2023 meeting

## **22** Future SACRE Meetings

The next meeting of the Committee to be held at 10.00am on Friday 23 June 2023 at County Hall, Exeter.

## **23** SACRE Training

The South West SACRE conference will be held online on the 6th March 2023 at 1-4pm.

### **NOTES:**

1. *Minutes should always be read in association with any Reports for a complete record.*
2. *If the meeting has been webcast, it will be available to view on the [webcasting site](#) for up to 12 months from the date of the meeting*

\* **DENOTES DELEGATED MATTER WITH POWER TO ACT**

The Meeting started at 10.00 am and finished at 10.50 am

## Devon Standing Advisory Council for Religious Education (SACRE)

### CONSTITUTION

#### TERMS OF REFERENCE:

1. To advise Devon County Council upon matters connected with Religious Education (RE), in accordance with the Locally Agreed Syllabus, and matters of collective worship. The main areas of SACRE's work in Devon include:-
  - a) monitoring and improvement of standards, quality of teaching and provision in RE.
  - b) maintaining the partnership between SACRE, the County Council and other key stakeholders.
  - c) keeping under review the effectiveness of the Agreed Syllabus.
  - d) monitoring and improvement of the provision and quality of collective worship.
  - e) promoting social and racial harmony.
2. In particular the advice must cover methods of teaching, the choice of materials and the provision of training for teachers.
3. In each year to publish a report (Annual Report) as outlined in legal requirements which is sent to the Department for Education (DfE).
4. When appropriate to require the County Council (on a vote of the three groups representing Christian and other Religion and Belief Communities, the Church of England and Teachers Associations) to review the Agreed Syllabus by convening a statutory conference for this purpose.
5. In accordance with legal requirements, on receipt of an application, to make a determination about whether the requirement for mainly Christian collective worship is appropriate in a community school.
6. To receive reports on any complaints made under the County Council's complaints procedure which relate to worship or RE and to provide advice about such cases to the County Council and governing bodies.
7. To draw up and periodically review guidelines for the regulation of its business.

#### MEMBERSHIP:

8. The County Council is responsible for constituting SACRE and for appointing the members other than co-opted members. It must take reasonable steps to be assured that persons appointed are representative of the denominations/religions/beliefs or teachers associations involved and may remove an appointed member if in the opinion of the County Council they cease to be so representative.
9. The legal requirements for a SACRE are that four groups should be appointed. In order to reflect the requirements of the Agreed Syllabus in Devon and the religions taught in

# Agenda Item 4

Devon schools the membership of each group (which may be amended with the consent of the County Council from time to time) shall be as follows:

## Group A Christian and other Religion and Belief Communities (with the exception of the Church of England) (13)

Baha'i Community	1	Methodist Church	1
Baptist Church	1	Pagan Community	1
Buddhist Community	1	Quakers, Religious Society of Friends	1
Hindu Community	1	Roman Catholic Church	1
Humanist Community	1	Sikh Community	1
Islamic Community	1	United Reformed Church	1
Jewish Community	1		
			Total 13

## Group B The Church of England (6)

## Group C Teachers Associations (13) NB. Previously 10

Teaching Union	National Education Union	2
Teaching Union	National Association of Schoolmasters/Union of Women Teachers	1
Teaching Union	VOICE	1
Primary School Leaders	Designated Safeguarding Leads	1
Secondary School Leaders	Designated Safeguarding Leads	1
Further Education	University and College Union	1
Higher Education/Initial Teacher Education	University and College Union	2
RE Teachers Association (primary)	National Association of Teachers of Religious Education	1
RE Teachers Association (secondary)	National Association of Teachers of Religious Education	1
Special school		1
Multi-Academy Trust		1
		Total 13

## Group D The County Council (6 7)

10. There shall be up to 6 further places which SACRE may fill by co-option. The total membership of SACRE will be 39 - 45.
11. In making appointments the County Council will encourage the Christian denominations, other religion and belief communities and teachers associations to nominate teachers with experience of teaching RE. The County Council expects Group C (Teachers Associations) to consist of active, serving teachers who are able to consult with colleagues on issues of RE and collective worship. All members of Devon SACRE are expected to take an active interest in RE and collective worship, particularly in provision, practice and standards in Devon schools. SACRE members, in addition to attending SACRE meetings, are encouraged to develop their involvement in RE and collective

# Agenda Item 4

worship through attending INSET courses and visiting schools. It is expected, as far as is practicable, that members of Devon SACRE live in Devon.

## **TERMS OF OFFICE:**

12. On any matter to be decided by SACRE only the representative groups shall be entitled to vote and each such group shall have a single vote. Group (D) (The County Council Representatives) may not vote on a proposal to require the County Council to review the Agreed Syllabus. It is actively encouraged however that SACRE will conduct its normal business by consensus. At least one member from each Group A,B,C and D should be present at SACRE meetings and decisions cannot be made unless there is at least one person present from each group to cast each group's single vote.
13. Although co-opted members do not have a vote they are encouraged to take a full and active part in SACRE meetings and express their views and preferences on SACRE matters.
14. The County Council must appoint named persons to each of the four groups. On resignation or removal by the County Council an appointed person shall be replaced by the County Council for the remainder of the term of office by another representative. Substitution is allowed.
15. The appointment of the members of all four groups will usually be for a period of four years when the County Council may renew or discontinue an appointment. **Members will not usually serve for more than 8 years consecutively.**

## **FREQUENCY OF MEETINGS:**

16. SACRE will meet at least once each term. At one meeting the Annual Report will be agreed (usually the Autumn term meeting).

## **CONSTITUTIONAL CHANGE:**

17. The County Council may alter this Constitution at any time but should consult SACRE before doing so.

## **GUIDELINES FOR SACRE PROCEDURES**

# Agenda Item 4

## **COMPOSITION:**

1. The composition of SACRE is for the County Council to determine, but SACRE should make recommendations in the light of experience.

## **CHAIRING OF MEETINGS:**

2. The offices of Chair and Vice-Chair shall be open to any member of the representative groups and shall be elected for a minimum of one and up to a maximum of four years, normally at the Annual Meeting. In the absence of the Chair, the Vice-Chair will take the chair and in the absence of both of these a member will be elected for one meeting. The Chair will be entitled to a briefing by officers prior to meetings. ~~It is the convention for the role of Chair to be rotated between the four groups.~~

## **ATTENDANCE AT MEETINGS:**

3. Meetings will normally be held at County Hall but meetings in schools and faith communities will also be considered. All SACRE members may claim travelling expenses; a contribution towards supply cover for teachers will be funded if needed. In the case of a member who, without the consent of SACRE, has failed to attend SACRE meetings for a continuous period of twelve months, SACRE may remove them or may recommend their removal by the County Council.

## **VOTING:**

4. In the interests of achieving consensus SACRE should only take a vote of the four groups when it is necessary to make a formal record of a decision, or if there are opposing views.
5. In the event of a formal vote being necessary, an officer shall designate adequate spaces for each group to meet, normally in the same room and there shall be an agreed time limit for deliberation.
6. At the Annual Meeting each group should elect a spokesperson who should also act as Chair of the group. The spokesperson must allow all members of the group to express an opinion and to vote. A record of this vote shall be reported to the full meeting, but the single vote of the group must be cast in favour of the simple majority in the group. In the case of a tied vote, the whole group vote must be presented as an abstention.

## **SUB-GROUPS AND WORKING PARTIES:**

7. SACRE may appoint members to working parties which may include non-members with expertise to contribute. The terms of reference of a working party will normally involve exploratory work rather than decision making. The composition of a working party will normally include members from all groups.
8. Where a sub-group of SACRE is established with a brief to take action its membership and decisions must reflect the single vote system of the four groups.
9. There shall be a permanent sub-group of SACRE able to give immediate guidance to officers (especially the RE Adviser) and to deal with urgent business between meetings.



# Agenda Item 4

This sub-group shall consist of the Chair and the spokesperson of each of the three groups other than the one to which the Chair of SACRE belongs. Members may meet or consult informally by email or telephone.

## **CO-OPTION AND OBSERVERS:**

10. Up to six co-options may be made. Co-opted members may discuss any item including co-options but may not vote.
11. The term of office of a co-opted member will usually be four years.
12. Co-option is designed to give SACRE greater flexibility in balancing interests. In making co-options SACRE should have regard to representation of the areas of Devon, types and phases of school and of minority interests.
13. SACRE must take reasonable steps to be assured that the co-opted member is genuinely representative. The procedure for co-options should normally include a period between meetings for enquiries to be made. An invitation to become a co-opted member and to attend a meeting may be made for the Chair by an officer but the invitation must be ratified by a full meeting.
14. A designated substitute may attend SACRE meetings as an observer to enhance their familiarity with SACRE and its operation.
15. In addition to an administrative officer or officers appointed by the County Council the RE Adviser should attend SACRE meetings.
16. It shall be open to SACRE to invite people of expertise or special interests to attend on an occasional basis.

## **AGENDA:**

17. The agenda for SACRE meetings must give priority to items raised by the County Council. Members may, with three weeks notice, raise other matters which lie within the scope of the terms of reference. SACRE can only give advice to the County Council. It cannot take independent action.
18. The Annual Report will cover a school year and will be agreed at an Annual Meeting to be held early in the Autumn Term. The Annual Report should include:-
  - any specific matters on which SACRE has advised the County Council;
  - a broad description of the nature of that advice.

Arrangements should be made for the Annual Report to be distributed to Devon schools and other interested groups.

## **REPRESENTATION/COMMUNICATION:**

# Agenda Item 4

19. All SACRE members should ensure they are fully representative of their membership group and seek to consult colleagues as widely as possible on relevant issues.
20. Members of SACRE should direct any press enquiries to the RE Adviser and Chair.
21. Communication with national organisations e.g. DfE, Ofsted and NASACRE should normally be through the Chair and RE Adviser. Such communication should make it absolutely clear whether the views being expressed are on behalf of SACRE or purely an individual perspective.

*Revised May 2023*

## Ofsted reports January – May 2023

Devon schools

This report shows the comments which have been made in Ofsted reports in areas that relate to the work of SACRE.

Primary School	School grading	Published Date	Comments relevant to SACRE monitoring	Comment relating directly to RE?	Contact to congratulate or offer support
All Saints Axminster	RI	28/04/23	However, pupils do not learn enough about religious beliefs and how other people live. They struggle to talk about society beyond where they live. As a result, pupils do not have an age appropriate understanding of life in modern Britain.	Yes	
Bampton	Good	25/01/23	Pupils understand the importance of tolerance. They know that people are different and they should treat everyone with respect.	No	
Canada Hill	Good	27/01/23		No	
St Martins, Cranbrook	Good	26/05 23	Leaders provide pupils with regular opportunities to reflect, debate and discuss topical issues. Pupils understand and value the contributions of others. They learn to respect differences between people.	No	
Stoke Hill	Good	19/05/23	They enthuse about the different languages and cultures that make up the school community	No	
Withycombe Raleigh	Good	21/05/23	Pupils learn about other cultures, faiths and backgrounds well. Pupils learn about respect and understand that everyone should be treated equally.	Yes	
Ladysmith Infants	RI	19/05/23	The curriculum for personal development is new. Staff are beginning to use this curriculum to address gaps in pupils' knowledge, particularly for religious beliefs and how other people live. Pupils respect each other's differences.	Yes	Yes
Mill Water	Good	19/05/23		No	
Royal Academy for Deaf Education	Good	27/04/23		No	
St Thomas	Good	27/04/23	Leaders focus on building strong relationships as the key to helping some pupils to improve their behaviour. Pupils know that all positive relationships rely on trust.	No	
Chudleigh	Good	09/02/23	Leaders promote an inclusive culture	No	
Whimble	Good	08/02/23		No	
Newtown	RI	06/02/23		No	

<b>St Andrews, Buckland Monochorum</b>	Good	26/05/23		No	
<b>Ashwater</b>	Good	31/01/23	Pupils meet people from a range of different religions and cultures through regular school visits or online conversations. For example, pupils had the opportunity to speak with a photographer living in Asia. They have also visited a local mosque and cathedral. Pupils demonstrate respect for others. They also learn about their own cultural heritage and are proud of where they live.	No	
<b>St Mary's Bideford</b>	Good	24/05/23	Deep dive in RE	No	
<b>Woolsery</b>	Good	22/05/23	When improving the wider curriculum, leaders are aware of the need to strengthen pupils' awareness of world religions and different cultures. Pupils show tolerance and inclusive views in some of their understanding of diversity and equality. They are not as secure in their knowledge of different religions and different cultures or what is important to people who are part of them.	Yes	Yes
<b>Paen</b>	Good	19/05/23	Pupils read from a carefully chosen selection of books. From the early years, this helps them to learn about different cultures and backgrounds.	No	
<b>Southmead</b>	Good	19/05/23	Pupils learn about respect and the value of diversity. They learn about the wider world through the range of opportunities the school provides. For example, pupils visit different places of worship so that they can learn more about different beliefs and faiths.	No	
<b>Marland</b>	Good	07/05/23		No	
<b>Lampard</b>	Good	20/03/23		No	
<b>Buckland Brewer</b>	Good	03/03/23	They talk confidently about different faiths and the importance of respect.	Yes	
<b>Kentisbury</b>	Good	19/05/23		No	
<b>Combe Martin</b>	Good	12/05/23		No	
<b>Parracombe</b>	Good	19/05/23		No	
<b>Bishop's Nympton</b>	RI	20/03/23		No	
<b>East Anstey</b>	Good	06/03/23	Leaders have strengthened pupils' cultural awareness and understanding of diversity in the world beyond their local community.	No	
<b>Hatherley</b>	Good	19/05/23	A residential trip to Bristol further develops pupils' understanding of modern Britain and diversity.	No	

<b>Bow</b>	RI	19/05/23	Pupils talk confidently about their respect for others and those who may be different to them. Pupils said that 'we all have diversity in common'.	No	
<b>St James</b>	Good	10/03/23	The school's Christian foundation underpins its approach to pupils' spiritual development and the development of pupils' character. Pupils are kind and, where necessary, forgiving of each other. Pupils understand the importance of respect when discussing religions, life choices and different family models.	Yes	
<b>Uplowman</b>	Good	23/05/23	Pupils learn to engage with and understand their community. However, leaders do not consider well enough what pupils know about how others live beyond their community. Pupils do not know as much as they could about the lives of others from different families and cultures.	No	
<b>Castle</b>	Good	10/05/23	Pupils learn about other cultures, faiths and backgrounds. They understand the importance of respect and tolerance.	Yes	
<b>Willowbank</b>	Good	09/03/23		No	
<b>Awliscombe</b>	Good	19/05/23	The school is designated as having a religious character. The most recent section 48 inspection under the Education Act for schools of a religious character was in 2013, at which time the school was judged to be outstanding. (!!) Pupils are well prepared for life in modern Britain. They understand the importance of being respectful and tolerant. Leaders provide opportunities for pupils to debate and discuss topical issues. Pupils accept that others may have a different viewpoint to their own. Pupils know that being active, getting fresh air and practising breathing exercises support them to keep mentally and physically well.	No	
<b>Feniton</b>	Good	19/05/23		No	
<b>Broadhembury</b>	Good	31/03/23		No	
<b>Ottery</b>	Good	31/03/23		No	
<b>Branscombe</b>	Good	19/05/23	Pupils have a clear moral and spiritual understanding. They extend their knowledge through discussion and the shared focus in their daily gathering.	No	
<b>Sidbury</b>	Good	30/03/23		No	
<b>Shute</b>	RI	20/03/23		No	
<b>Farway</b>	Good	06/03/23		No	
<b>Haytor</b>	RI	19/05/23	They have a deep understanding of equality and diversity. 'Everybody belongs here', was a comment from a pupil.	No	
<b>Chudleigh Knighton</b>	Good	24/03/23		No	
<b>Denbury</b>	Good	19/05/23		No	

<b>Highweek</b>	Good	19/05/23	Pupils' spiritual, moral, social and cultural development is promoted effectively. Members of local religious groups visit the school to help pupils learn about different cultures and diversity. Pupils gain an understanding of respect, tolerance and the principles of equality.	No	
<b>Totnes St John</b>	Good	17/05/23	Pupils understand their school values and vision, and why these are important. They demonstrate these values regularly, including in school worship and during visits to the local area.	No	
<b>Bradley Barton</b>	Good	16/03/23	Pupils are taught about a range of religions as part of the curriculum. As a result, pupils respect the fact that others may have views and beliefs that are different from their own.	Yes	
<b>Widcombe in the Moor</b>	Good	16/03/23		No	
<b>Decoy</b>	Good	03/30/23	They know it is unacceptable to judge someone based on their appearance, faith or gender. This creates an ethos of acceptance and belonging for all.	Yes	
<b>Blackawton</b>	Good	25/05/23	Pupils also enjoy the other trips and clubs on offer. This includes the local church, which the pupils visit weekly.	No	
<b>St John the Baptist (RC)</b>	Good	25/05/23		No	
<b>Podiswell</b>	Good	19/05/23	Pupils benefit from effective curriculums for personal, social and health education and religious education. They understand, and are respectful of, different religious beliefs and cultures.	Yes	
<b>East Allington</b>	Good	17/05/23		No	
<b>South Brent</b>	Good	03/05/23	The school has an ambitious and rich curriculum. Pupils learn about different cultures and religions and the importance of respecting diversity.	Yes	
<b>Modbury</b>	Good	31/03/23			

<b>Secondary School</b>	<b>Grading</b>	<b>Published Date</b>	<b>Comments relevant to SACRE monitoring</b>	<b>Comment relating directly to RE?</b>
<b>Colyton</b>	O/S	31/01/23		
<b>Tavistock</b>	Inadequate	17/05/23	Pupils articulate their knowledge confidently about a breadth of topics, such as the importance of tolerance and understanding of other cultures and faiths.	yes
<b>Teignmouth</b>	Inadequate	09/05/23		
<b>Kingsbridge</b>	Good	05/05/23		

<b>Pilton</b>	Good	03/05/23		
<b>Coombeshead</b>	Good	20/04/23		
<b>Atlantic</b>	Good	24/03/23	In key stage 3, teachers read a range of texts to pupils. This enriches pupils' understanding of diversity, culture, traditions and current issues. Pupils enjoy this experience and develop a love of reading.	
<b>Park</b>	RI	13/03/23		
<b>Clyst Vale</b>	Good	01/02/23	Pupils listen carefully to one another's views.	





## Agreed Syllabus Group meeting – 11 May 2023 to be discussed at the next SACRE meeting on the 23 June 2023

### Present:

Ed Pawson  
Jeremy Roberts  
Belinda Twiggs  
Keith Denby  
Cllr Dan Thomas  
Sheila Gewolb  
Maia Miller

The following points were discussed at a sub group convened to discuss the agreed syllabus to be implemented in schools from September 2024

- The current syllabus works well and is understood.
- Teachers have commented 'don't make radical changes'.
- Any changes should be a 'light touch'.
- If the syllabus was to be delayed, justification would need to be made as to the reasons why (covid 19 is an obvious reason)
- If the syllabus is delayed this could leave Devon behind the curve
- There are three national working groups looking at the syllabus
- Gathering information from schools that tend not to provide feedback would be interesting
- The landscape post covid, presents different pressures so there is a greater importance of stronger elements regarding worldviews and appropriate language
- There is an importance of reflecting throughout the entire school years and ensuring level of knowledge of students is consistent through the school and at transition from primary to secondary school
- Training of teachers should include two way feedback from them regarding what knowledge is missing
- From the 35 responses from the recent survey, RE teaching is usually from class teacher or HLTA; all schools use the agreed syllabus but are not necessarily confident in its use.
- More lesson ready powerpoint presentations would be useful
- Emphasis/publicity on sharing information through the LTLRE hubs which would also be an ongoing training/sharing opportunity
- Hard copies in addition to downloadable options were considered important
- Cllr Dan Thomas to lobby DCC to underwrite £7k production costs
- Syllabus to include a balance of religions. There was criticism that there was a lean towards Christianity (CofE schools should be 50% Christianity units) and more optionality would be useful.
- Units to be more diverse , ie 'sacred places' to be included as a unit.
- Connect to all students studying whether they are religious or not.
- More specific guidance in the training on how to plan a module
- More reference to local examples ie 'what does it mean to be a Muslim in Devon'
- Key stage 1 stories more appropriate possibly to include iconic figures

# Agenda Item 7

Actions/Final thoughts:

- If there is a delay in the syllabus, publication at the earliest is considered the best option to have a light touch change.
- A physical folder and pdf documents to be made available
- Launch event of 3 or 4 sessions
- Timeline to conclude at June 2024 for new syllabus implantation following approval by LA.